Impact of Positive Marital Conflict Resolution on Youth Connectedness through Parenting Quality Over

Time



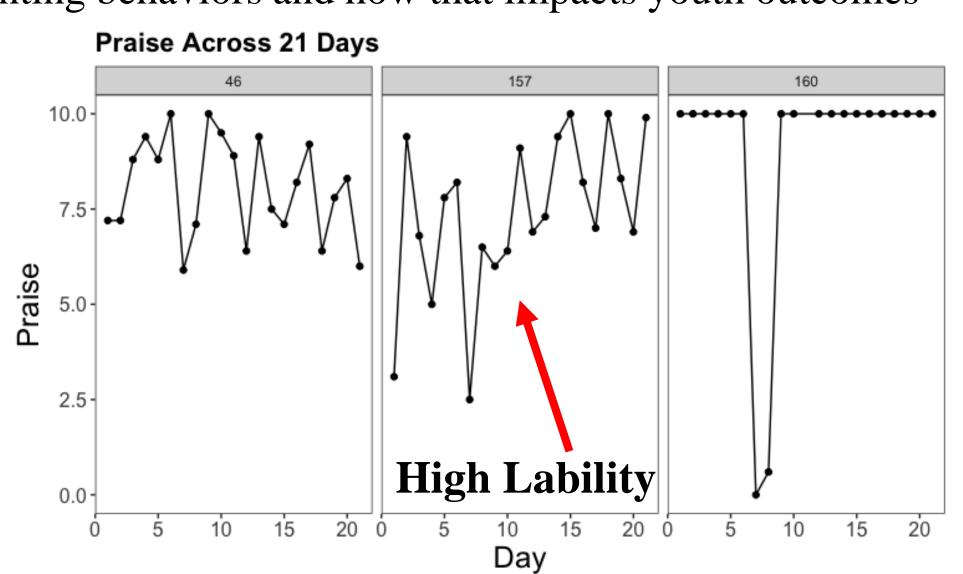


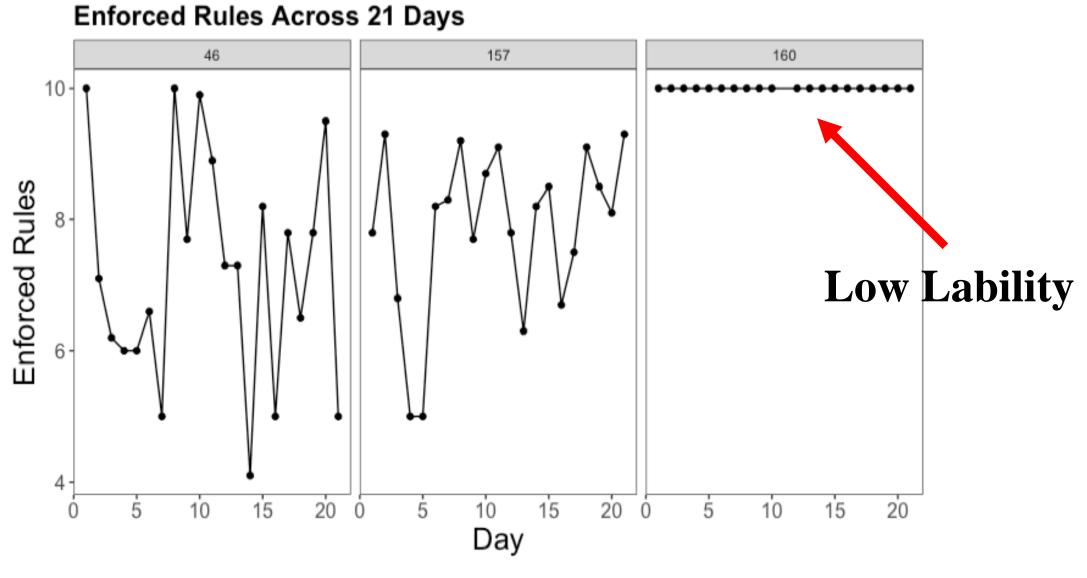
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BACKGROUND

- Previous literature has shown a relationship between marital quality and the parent-child relationship and youth outcomes (e.g., Gerard, Krishnakumar, & Buehler, 2006; Harold, Osborne, & Conger, 1997). Mechanisms include:
- Spillover process (Erel & Burman, 1995)
- Compensatory process (Belsky & Fearon, 2004)
- Positive parenting (e.g., praise) has a positive impact on negative youth outcomes
- Negative parenting (e.g., inconsistent discipline) has a negative impact on negative youth outcomes
- (1) Less work on the effects of conflict resolution on parenting behaviors and youth outcomes
- (2) No consideration for the nuance of day to day changes (lability) on parenting behaviors and how that impacts youth outcomes





Current Study

- (1) Using daily diary methods, we examined whether positive conflict resolution impacts daily parenting behaviors, both mean level and lability
- (2) Whether the association between positive conflict resolution and youth connectedness and youth adjustment is mediated by parenting behavior.

PARTICIPANTS

151 two-caregiver households.

1.3% Asian American

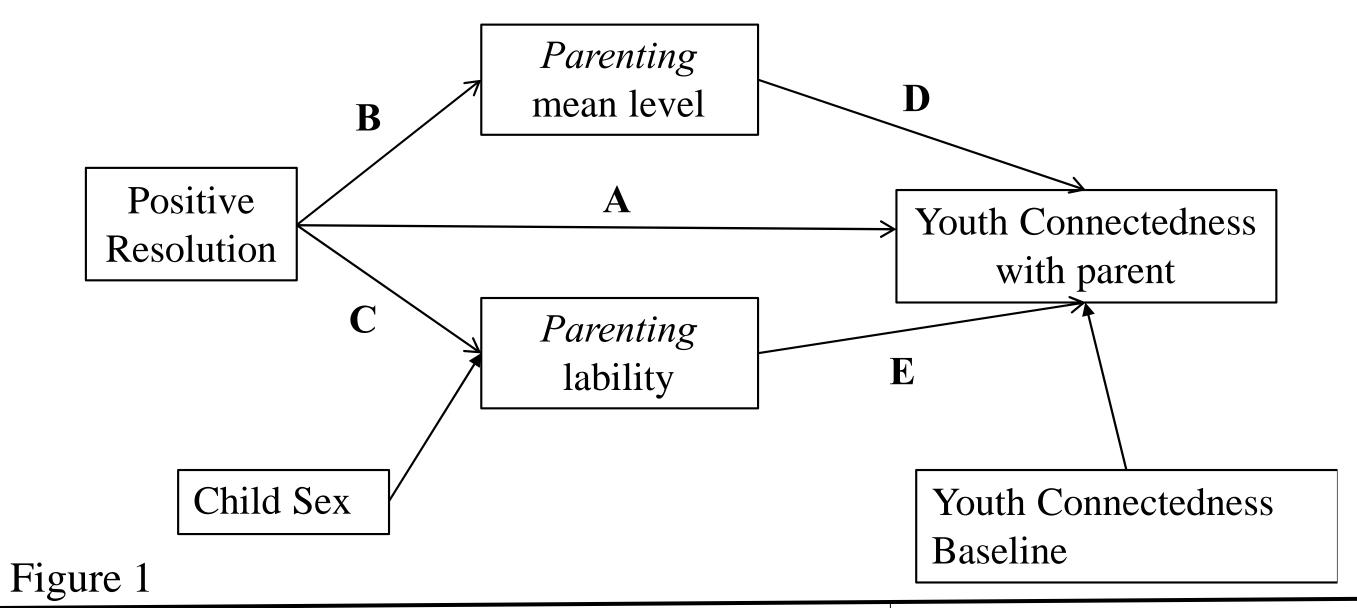
Youth: 59.6% female, *M* age at baseline: 14.75(.72), 82.8% Caucasian

Primary caregiver: 95.4% female, *M* age at baseline: 43.42(6.88) 89.4% Caucasian, Married 88.7% 3.3% Asian American Living Together 3.3% Multiethnic or Other Single

2.6% African American Divorced/Separated 1.4%

RESULTS

Association between Positive Interparental Conflict Resolution on Youth Connectedness with Parent Mediated by Mean Level Parenting and Parenting Lability



Association between Positive Interparental Conflict Resolution on Youth Outcomes Mediated by Mean Level Parenting and Parenting Lability

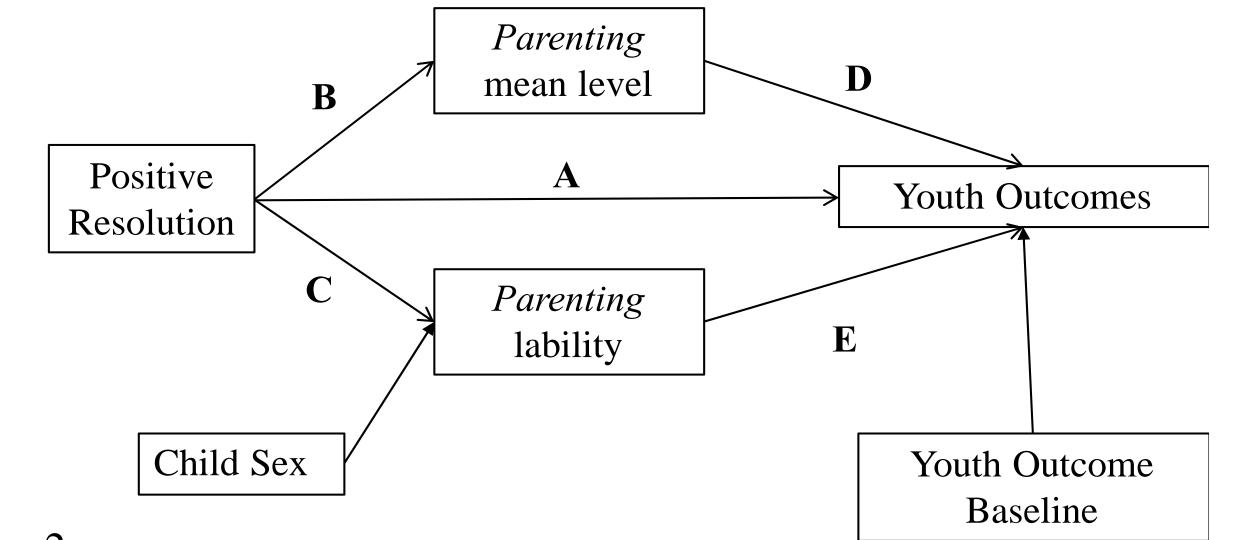


Figure 2

		Youth	Fit Indices	Connectedness	Anxiety
		Connectedness	Praise Model		
			Chi-Square (df)	12.34 (4)*	9.03 (4)
Praise Model		B	RMSEA CFI	.13 .91	.10 .94
Resolution → Outcome	(A)	.05	SRMR	.07	.94
Resolution → Mean level	(B)	.29*		•0 /	•00
Resolution > Lability	(C)	19*			Antisocial
Mean level → Outcome	(D)	.11	Chi Sauara (df)	Depression 15.73 (4)*	Behavior 6.18 (3)*
Lability → Outcome	(E)	07	Chi-Square (df) RMSEA	.16	.09
Child Sex	(—)	.18*	CFI	.90	.95
Outcome Baseline		.58*	SRMR	.08	.05
				Connectedness	Anxiety
Enforced Rules Model			Enforced Rules Model		
Resolution → Outcome	(A)	03	Chi-Square (df)	2.23 (4)	.97 (4)
Resolution → Mean level	(B)	.35*	RMSEA CFI	.00 1.00	.00 1.00
Resolution → Lability	(C)	20*	SRMR	.03	.02
Mean level → Outcome	(D)	.18*			
Lability → Outcome	(E)	02		D	Antisocial
Child Sex	(—)	.16*	Chi-Square (df)	Depression 1.86 (4)	Behavior .54 (4)
Outcome Baseline		.58*	RMSEA	.01	.00
	< O5		CFI	1.00	1.00
Note: $N = 122$; bolded* = p	< .U5,	+p<.07	SRMR	.04	.01

		Anxiety	Depression	Antisocial Behavior			
Praise Model		B	B	B			
Resolution → Outcome	(A)	.02	01	.05			
Resolution → Mean Level	(B)	.28*	.28*	.28*			
Resolution → Lability	(C)	19*	19*	19*			
Mean level → Outcome	(D)	21 *	11	05			
Lability → Outcome	(E)	.03	.05	.22*			
Child Sex		.17*	.17*	.17*			
Outcome Baseline		.50*	.65*	.33*			
Enforced Rules Model							
Resolution → Outcome	(A)	01	02	.04			
Resolution → Mean Level	(B)	.35*	.35*	.35*			
Resolution → Lability	(C)	20*	20*	20*			
Mean level → Outcome	(D)	14	.01	07			
Lability → Outcome	(E)	.13	.15*	$.17^{+}$			
Child Sex		.16*	.16*	.16*			
Outcome Baseline		.53*	.67*	.33*			
Note: $N = 122$; bolded* = $p < .05$, + $p < .07$							

MEASURES

Baseline

Positive Conflict Resolution

Parent report on Conflict and Problem Solving Scale (Kerig, 1996)

21 Days (Daily Diaries)

Parenting Quality

Parent report on single items for *Praise* and *Enforced Rules*

6-month Follow-up

Connectedness with Parent

Youth report on the Inventory of Parent and Peer Attachment (Armsden & Greenberg, 1987) **Youth Anxiety**

Youth report on the Generalized Anxiety Disorder-7 (GAD-7; Spitzer et al., 2006)

Youth Antisocial Behaviors

Youth report on the Antisocial Behavior Scale (Dishion & Kavanaugh, 2003)

CONCLUSIONS

- Positive conflict resolution impacts both mean level and lability of parenting
- Mean level enforced rules positively impacts youth's connectedness with their parent
- Mean level praise positively impacts youth's anxiety 6 months late
- Lability impacts youth's antisocial behaviors and depression 6 months later
- Fluctuations in daily parenting provide us with additional information above and beyond mean levels.
- Utilizing fluctuations of parenting behaviors helps us understand unique influences on adolescent outcomes
- This could be influential for interventions targeting daily parenting behaviors to reduce the fluctuations to have a bigger impact on child development.

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